

SEMESTER LEARNING PLAN



**SURABAYA STATE UNIVERSITY
FACULTY OF EDUCATION
DEPARTMENT OF EDUCATIONAL CURRICULUM AND TECHNOLOGY
EDUCATIONAL TECHNOLOGY S1 STUDY PROGRAM**

**Document
Code**

SEMESTER LEARNING PLAN

COURSES (MK)	CODE	MK family	WEIGHT (credits)		SEMESTER	Compilation Date
Management and Utilization of Learning Resources		Learning Resources	T = 1	P=3	4	18-April-2022
AUTHORIZATION	Name, NIM		RMK Coordinator		Head of Study Program	
					Dr. Andi Kristanto, S.Pd., M.Pd.	
Learning Outcomes (CP)	CPL-PRODI charged to MK					
	CPL-S8	Able to demonstrate scientific, critical and innovative attitudes in scientific and responsible learning of educational technology				
	CPL-P2	Mastering concepts, structures and materials in educational technology science as a Learning Technology Developer, Education and Training Analyst, Teaching Material Developer				
	CPL-KK4	Design and carry out research independently or in groups to provide alternative solutions to problems project-based (<i>team-based project</i>) in the field of educational technology, by prioritizing digital literacy				
	CPL-KU6	Able to produce outcomes in the form of high performance and commitment as a Learning Technology Developer, Education and Training Analyst, Media Developer, Teaching Material Developer				
	Course Learning Outcomes (CPMK)					
	CPMK-S..	Able to demonstrate and apply innovative and creative attitudes in carrying out learning innovations in solving educational problems by utilizing appropriate learning resources				
	CPMK-P..	Mastering concepts, structures and materials in educational technology science to design learning through the management of learning resources and their use				
CPMK-KK...	Have the ability to solve learning problems using project-based learning through the development of learning resources					

	CPMK-KU..	Able to produce outcomes in the form of high performance and commitment as a Learning Technology developer, Education and Training Analysis, Media Developer, Teaching Material Developer											
	The final ability of each learning stage (Sub-CPMK)												
	Sub-CPMK1	Students are able to explain the development of learning resources											
	Sub-CPMK2	Students are able to explain the meaning of learning resources											
	Sub-CPMK3	Students are able to explain the types of learning resources											
	Sub-CPMK4	Students are able to explain the benefits and objectives of learning resources											
	Sub-CPMK5	Students are able to explain the selection and use of learning resources											
	Sub-CPMK6	Students are able to explain the meaning of printed learning resources											
	Sub-CPMK7	Students are able to explain the types of printed learning resources											
	Sub-CPMK8	Students are able to explain the advantages and disadvantages of printed learning resources											
	Sub-CPMK9	Students are able to explain electronic learning resources											
	Sub-CPMK10	Students are able to explain the advantages and disadvantages of electronic learning resources											
	Sub-CPMK11	Students are able to explain the systematics of writing printed learning resources in the form of modules											
	Sub-CPMK12	Students are able to develop printed learning resources in the form of modules											
	Correlation between CPL/CPMK and Sub-CPMK												
		Sub-CPM K1	Sub-CPM K2	Sub-CPM K3	Sub-CPM K4	Sub-CPM K5	Sub-CPM K6	Sub-CPM K7	Sub-CPM K8	Sub-CPM K9	Sub-CPMK 10	Sub-CPMK 11	Sub-CPMK 12
	CPMK-S..												
	CPMK-P...												
	CPMK-KK...												
	CPMK-KU...												
Description Short MK	Management and utilization of learning resources provide students with provisions to be able to contribute in overcoming educational problems and can provide educational innovations in Indonesia												
Study Materials: Learning Materials	<ol style="list-style-type: none"> 1. Learning Resources Development 2. Understanding Learning Resources 3. Types of Learning Resources 4. Benefits and Objectives of Learning Resources 5. Selection and Utilization of Learning Resources 6. Understanding Print Learning Resources 												

	7. Types of Print Learning Resources 8. Strengths and Weaknesses of Print Learning Resources 9. Electronic Learning Resources 10. Strengths and Weaknesses of Electronic Learning Resources 11. Systematics of Writing Printed Learning Resources in the Form of Modules 12. Development of Printed Learning Resources in the Form of Modules						
References	Main :						
	Management of Community Learning Resources, (Author : Sujarwo, Fitta Ummaya Santi, Trisanti)						
	Supporters :						
Pengembangan Media dan Sumber Belajar (Teori dan Prosedur), (Penulis : Dr. Ani Cahyadi, S.Ag., M.Pd.)							
Supporting lecturer							
Subject s condition	Graphic Media Development, Message Design, Print Teaching Material Development, Learning Planning						
M g Ke-	The final ability of each learning stage (Sub-CPMK)	Evaluation		Learning Forms, Learning Methods , Student Assignment, [Estimated time]		Learning materials [References]	Weight (%)
		Indicator	Criteria & Form	Offline Learning (<i>offline</i>)	Online Learning (<i>online</i>)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1.	Students are able to explain the development of learning resources	Students are able to explain the development of learning resources	Written and oral test	<i>direct instructions</i> <i>Brainstorming</i> group discussion Question and answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Management of Community Learning Resources, (Author : Sujarwo, Fitta Ummaya Santi, Trisanti) Development of Media and Learning Resources (Theory and	8 %

						Procedures), (Author : Dr. Ani Cahyadi, S.Ag., M.Pd.)	
2.	Students are able to explain the meaning of learning resources	Students are able to explain the meaning of learning resources	Written and oral test	<i>direct instructions</i> <i>Brainstorming</i> group discussion Question and answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Management of Community Learning Resources, (Author : Sujarwo, Fitta Ummaya Santi, Trisanti) Development of Media and Learning Resources (Theory and Procedures), (Author : Dr. Ani Cahyadi, S.Ag., M.Pd.)	8%
3.	Students are able to explain the types of learning resources	Students are able to explain the types of learning resources	Written and oral test	<i>direct instructions</i> <i>Brainstorming</i> group discussion Question and answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Management of Community Learning Resources, (Author : Sujarwo, Fitta Ummaya Santi, Trisanti) Development of Media and Learning Resources	8%

						(Theory and Procedures), (Author : Dr. Ani Cahyadi, S.Ag., M.Pd.)	
4.	Students are able to explain the benefits and objectives of learning resources	Students are able to explain the benefits and objectives of learning resources	Written and oral test	<i>direct instructions</i> <i>Brainstorming</i> group discussion Question and answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Management of Community Learning Resources, (Author : Sujarwo, Fitta Ummaya Santi, Trisanti) Development of Media and Learning Resources (Theory and Procedures), (Author : Dr. Ani Cahyadi, S.Ag., M.Pd.)	8%
5.	Students are able to explain the selection and use of learning resources	Students are able to explain the selection and use of learning resources	Written and oral test	<i>direct instructions</i> <i>Brainstorming</i> group discussion Question and answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Management of Community Learning Resources, (Author : Sujarwo, Fitta Ummaya Santi, Trisanti) Development of Media and	8%

						Learning Resources (Theory and Procedures), (Author : Dr. Ani Cahyadi, S.Ag., M.Pd.)	
6.	Students are able to explain the meaning of printed learning resources	Students are able to explain the meaning of printed learning resources	Written and oral test	<i>direct instructions</i> <i>Brainstorming</i> group discussion Question and answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Management of Community Learning Resources, (Author : Sujarwo, Fitta Ummaya Santi, Trisanti) Development of Media and Learning Resources (Theory and Procedures), (Author : Dr. Ani Cahyadi, S.Ag., M.Pd.)	8%
7.	Students are able to explain the types of printed learning resources	Students are able to explain the types of printed learning resources	Written and oral test	<i>direct instructions</i> <i>Brainstorming</i> group discussion Question and answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Management of Community Learning Resources, (Author : Sujarwo, Fitta Ummaya Santi, Trisanti)	9%

						Development of Media and Learning Resources (Theory and Procedures), (Author : Dr. Ani Cahyadi, S.Ag., M.Pd.)	
8.	Students are able to explain the advantages and disadvantages of printed learning resources	Students are able to explain the advantages and disadvantages of printed learning resources	Written and oral test	<i>direct instructions</i> <i>Brainstorming</i> group discussion Question and answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Management of Community Learning Resources, (Author : Sujarwo, Fitta Ummaya Santi, Trisanti) Learning Resources (Theory and Procedures), (Author : Dr. Ani Cahyadi, S.Ag., M.Pd.)	8 %
9.	Students are able to explain electronic learning resources	Students are able to explain electronic learning resources	Written and oral test	<i>direct instructions</i> <i>Brainstorming</i> group discussion Question and answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Management of Community Learning Resources, (Author : Sujarwo, Fitta Ummaya Santi, Trisanti)	9%

						Development of Media and Learning Resources (Theory and Procedures), (Author : Dr. Ani Cahyadi, S.Ag., M.Pd.)	
10.	Students are able to explain the advantages and disadvantages of electronic learning resources	Students are able to explain the advantages and disadvantages of electronic learning resources	Written and oral test	<i>direct instructions</i> <i>Brainstorming</i> group discussion Question and answer	<i>Synchronous</i> <i>Brainstorming</i> Discussion Question and answer	Management of Community Learning Resources, (Author : Sujarwo, Fitta Ummaya Santi, Trisanti) Development of Media and Learning Resources (Theory and Procedures), (Author : Dr. Ani Cahyadi, S.Ag., M.Pd.)	9%
11.	Students are able to explain the systematics of writing printed learning resources in the form of modules	Students are able to explain the systematics of writing printed learning resources in the form of modules	Written and oral test	Presentation, Discussion, PjBL	Presentation, Discussion, PjBL	Management of Community Learning Resources, (Author : Sujarwo, Fitta Ummaya Santi, Trisanti)	8%

						Development of Media and Learning Resources (Theory and Procedures), (Author : Dr. Ani Cahyadi, S.Ag., M.Pd.)	
12.	Students are able to develop printed learning resources in the form of modules	Students are able to develop printed learning resources in the form of modules	Practice test in the form of a product	Presentation, Discussion, PjBL	Presentation, Discussion, PjBL	Management of Community Learning Resources, (Author : Sujarwo, Fitta Ummaya Santi, Trisanti) Development of Media and Learning Resources (Theory and Procedures), (Author : Dr. Ani Cahyadi, S.Ag., M.Pd.)	9%

Note :

1. **Learning Outcomes of Study Program Graduates (CPL-PRODI)** are abilities possessed by every graduate of PRODI **which** are internalization of attitudes, mastery of knowledge and skills according to the level of study programs obtained through the learning process.
2. **CP L that is charged to the course** are several learning outcomes for study program graduates (CPL-PRODI) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **CP Subjects (CPMK)** are abilities that are specifically described from the CPL that are charged to courses , and are specific to the study material or learning material for the course.
4. **Subject Sub-CP (Sub-CPMK)** is the ability that is specifically described from the CPMK that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** the ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment criteria** are benchmarks used as measures or benchmarks for learning achievement in assessment based on predetermined indicators. Assessment criteria are guidelines for raters so that the assessment is consistent and unbiased. Criteria can be either quantitative or qualitative.
7. **Assessment techniques:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning Materials** are details or descriptions of study materials that can be presented in the form of several subjects and sub-topics.
11. **The weight of the assessment** is the percentage of assessment of each achievement of the sub-CPMK which is proportional to the level of difficulty of achieving the sub-CPMK, and the total is 100% .
12. **PB** = Learning Process, **PT** = Structured Assignments, **KM** = Independent Activities.

Student CPL Achievement Assessment & Evaluation

Mg	CPL	CPMK (CLO)	Sub-CPMK (LLO)	Indicator	Question Form - Weight(%)*)		Weight (%) Sub-CPMK	Mhs value (0-100)	1d((Mhs Grade) X (Weight%)*)	Achievement of CPL at the Constitutional Court (%)
1	CPL-P	CPMK-P	Sub-CPMK 1	Students are able to explain the development of learning resources	Task 1 : 1. What is included in the learning resources? 2. How is the development of learning resources that you know?	8%	8%	100	800%	8%
2	CPL-P	CPMK-P	Sub-CPMK 2	Students are able to explain the meaning of learning resources	Task 2: 1. Explain the meaning of learning resources according to 3 expert opinions, then pack it into your own opinion! 2. Explain the difference between learning resources and teaching materials, describe them with examples!	8%	8%	100	800%	8%
3	CPL-P	CPMK-P	Sub-CPMK 3	Students are able to explain the types of learning resources	Task 3: 1. Explain learning resources that can be used as learning references by students!	8%	8%	100	800%	8%

					2. What are included in the types of learning resources?					
4	CPL-P	CPMK-P	Sub-CPMK 4	Students are able to explain the benefits and objectives of learning resources	Task 4: What are the benefits of learning resources from the various types of learning resources that you know!	8%	8%	100	800%	8%
5	CPL-S	CPMK-S	Sub-CPMK 5	Students are able to explain the selection and use of learning resources	Task 5: 1. What are the criteria for choosing learning resources! 2. What are the functions of learning resources according to the views of some experts!	8%	8%	100	800%	8%
6	CPL-P	CPMK-P	Sub-CPMK 6	Students are able to explain the meaning of printed learning resources	Task 6: 1. Explain the meaning of print learning resources according to some experts! 2. State the reasons underlying the use of printed teaching materials?	8%	8%	100	800%	8%

7	CPL-P	CPMK-P	Sub-CPMK 7	Students are able to explain the types of printed learning resources	Task 7 : 1. What are the types of printed learning resources? 2. What are the characteristics of printed learning resources in the form of e-modules so that they are easily accepted by users?	9%	9%	100	900%	9%
8	Mid-Semester Evaluation (ETS)									
9	CPL-S	CPMK-S	Sub-CPMK 8	Students are able to explain the advantages and disadvantages of printed learning resources	Task 9 : 1. What are the advantages of print learning resources? 2. What are the weaknesses of print learning resources?	8%	8%	100	800%	8%
10-11	CPL-P	CPMK-P	Sub-CPMK 9	Students are able to explain electronic learning resources	Tasks 10 and 11: Learning activities are not only supported by printed learning resources, but also electronic learning resources. What electronic learning resources do you know?	9%	9%	100	900%	9%
12	CPL-S	CPMK-S	Sub-CPMK 10	Students are able to explain the	Task 12 : 1. What are the advantages of	9 %	9%	100	900%	9%

				advantages and disadvantages of electronic learning resources	electronic learning resources? 2. What are the weaknesses of electronic learning resources?					
13	CPL-U	CPMK-U	Sub-CPMK 11	Students are able to explain the systematics of writing printed learning resources in the form of modules	Task 13 : Understanding the systematics of writing printed learning resources in the form of modules	8%	8%	100	800%	8%
14-15	CPL-K	CPMK-K	Sub-CPMK 12	Students are able to develop printed learning resources in the form of modules	Tasks 14 and 15 Creating printed learning resources in the form of modules	9%	9%	100	900%	9%
16	End of Semester Evaluation (EAS)									
Total weight (%)						100%	100%	100	10000%	100%
Student's final grade (\bar{y}(Score) X (Weight%)								10000%	100%	

Note : CLO = Courses Learning Outcomes, LLC = Lesson Learning Outcomes